

M. Campbell

WESTON COLLEGIATE
AND
VOCATIONAL SCHOOL



STUDENT
HANDBOOK

NAME

ADDRESS

GRADE

HOME ROOM

1964

1965

PREFACE

This book has been prepared by the Guidance Department to provide helpful information not only to those beginning their Secondary School careers, but also to those seeking help regarding courses, scholarships, and subject requirements for higher education. It is the sincere hope of the staff that you may enjoy and profit from your experiences while at school. You, on your part, have a real obligation, to your parents, your teachers and yourself, to make the best use of your opportunities.

May you realize that inner satisfaction that comes from a task well done.



**This is your school crest
The Latin motto beneath it is**

"MANU CORDEQUE"

With Hand and With Heart

What does that mean to you?

School Colours are Dark Blue, Light Blue and White

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THE HISTORY OF THE SCHOOL

"A history of Weston to 1957 might be divided into three chapters: chapter one, 1792-1881, first settler to incorporation as a village; chapter two, 1882-1915, village history; and chapter three, 1915-1957, town history. That division sets 1857, the date of the founding of Weston's Grammar School, right into the middle of the very first chapter and at a very interesting place in the early community history, for by 1857 the fumbblings for location and name were over. Weston was into an era of steady growth. There was an atmosphere of activity and optimism in the community which will help to explain the audacity of a few men in a village of less than five hundred people suggesting that they start a secondary school."*

It was on February 4, 1857, that through the efforts of Mr. William Tyrrell, Mr. James Cruickshank and Mr. William Nason, the Weston County Grammar School was founded. In August it opened in the basement of the Methodist Church (now Central United). The following year it was transferred to a fine stone residence where the Public Library now stands. Soon accommodation here was inadequate and since no government nor municipal aid was given for erecting a new building, public-spirited citizens raised funds by subscription to erect the first brick school. Located on King Street near Elm, it contained both classrooms and living quarters for its one teacher.

In 1875 the school, now called Weston High School, was destroyed by fire during the Easter holidays. For some time it seemed uncertain if the school would be rebuilt, but men like those who with vision and self-sacrifice first established the school, made possible its rebuilding.

In 1912 the present school site was chosen and eight rooms erected. At that time the school had ninety-five pupils and four teachers. Since then several additions have been made. In 1923, the next milestone in the history of our school was reached with the opening of the Vocational School, again the result of the foresight and courage of men interested

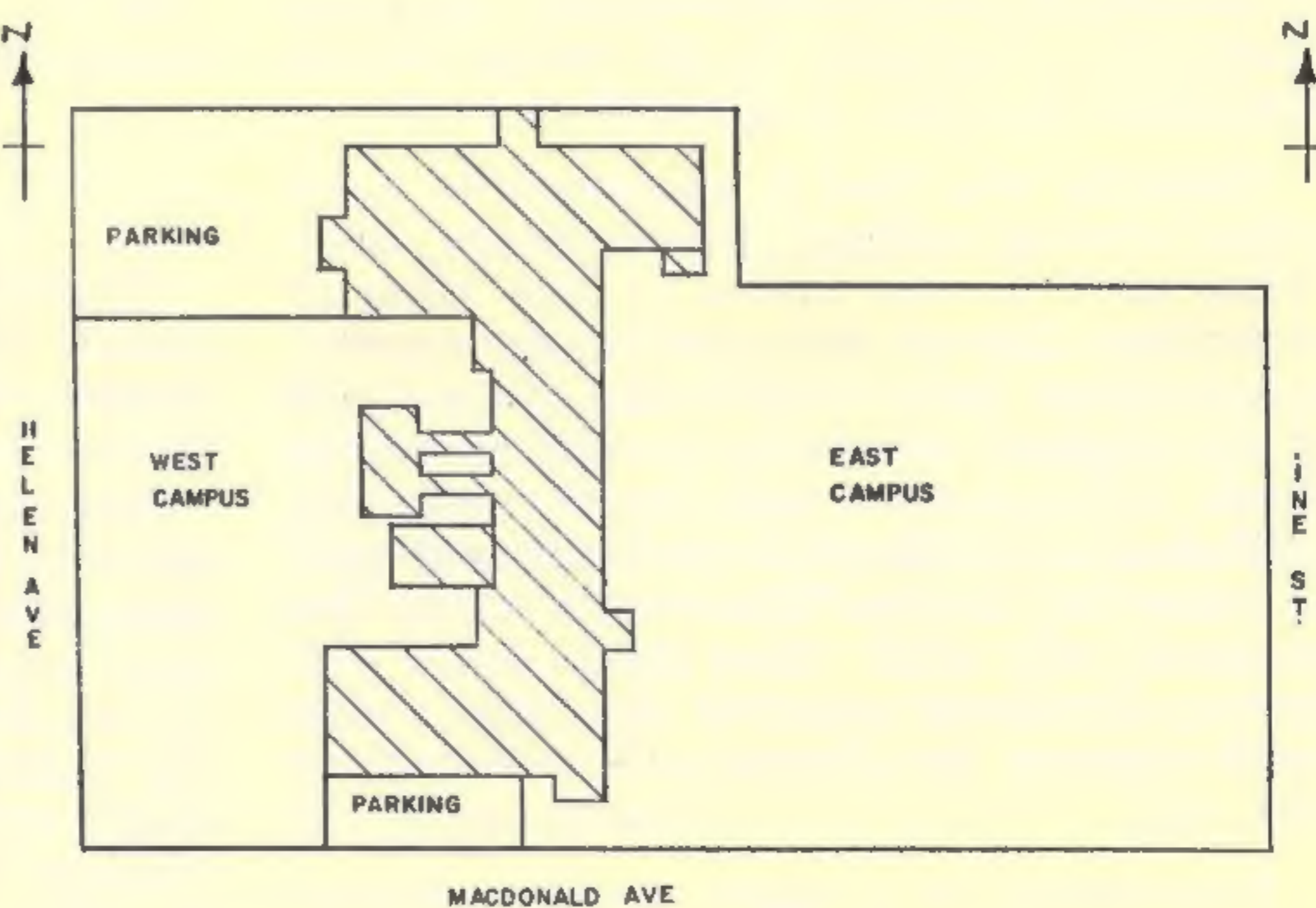
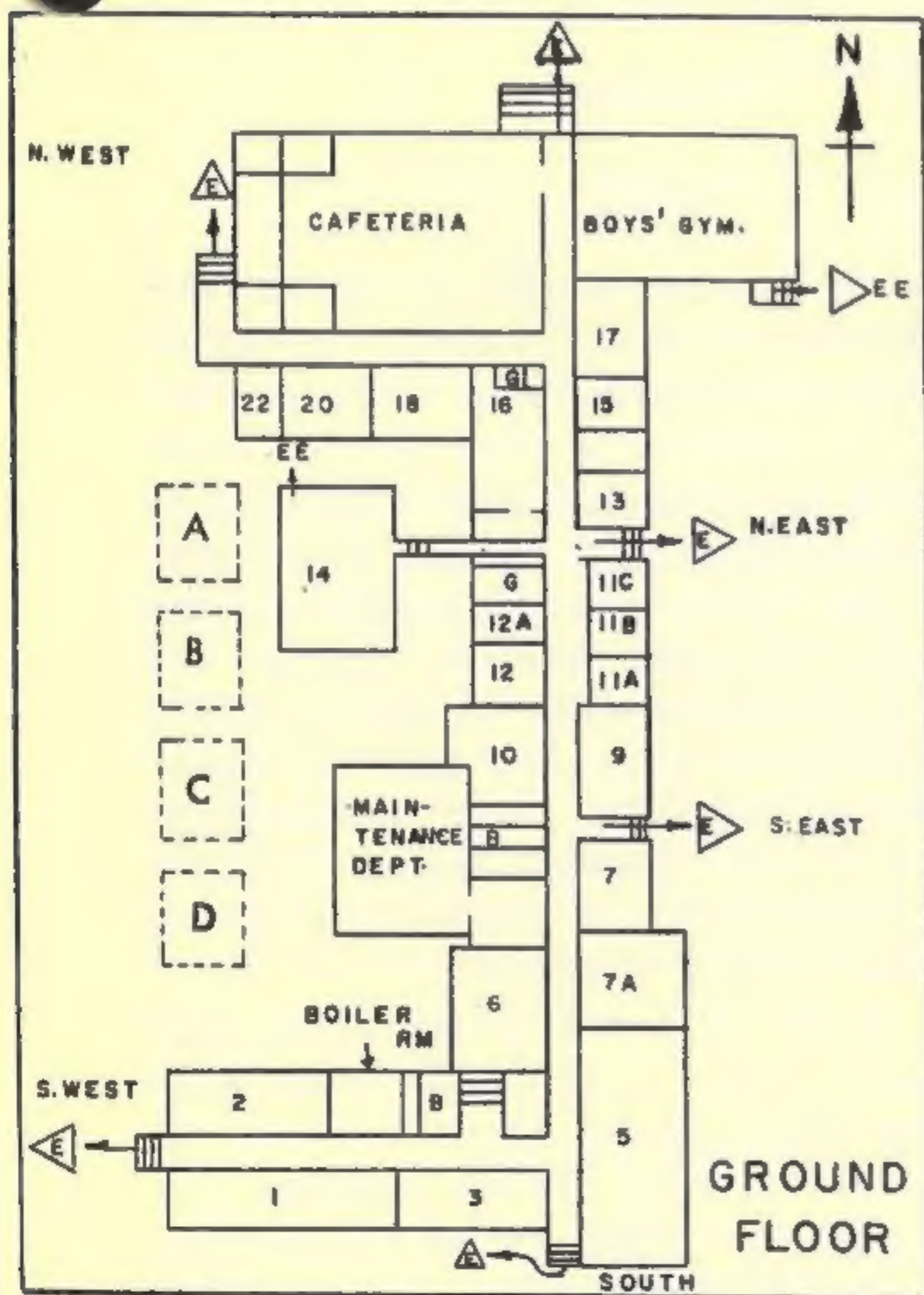
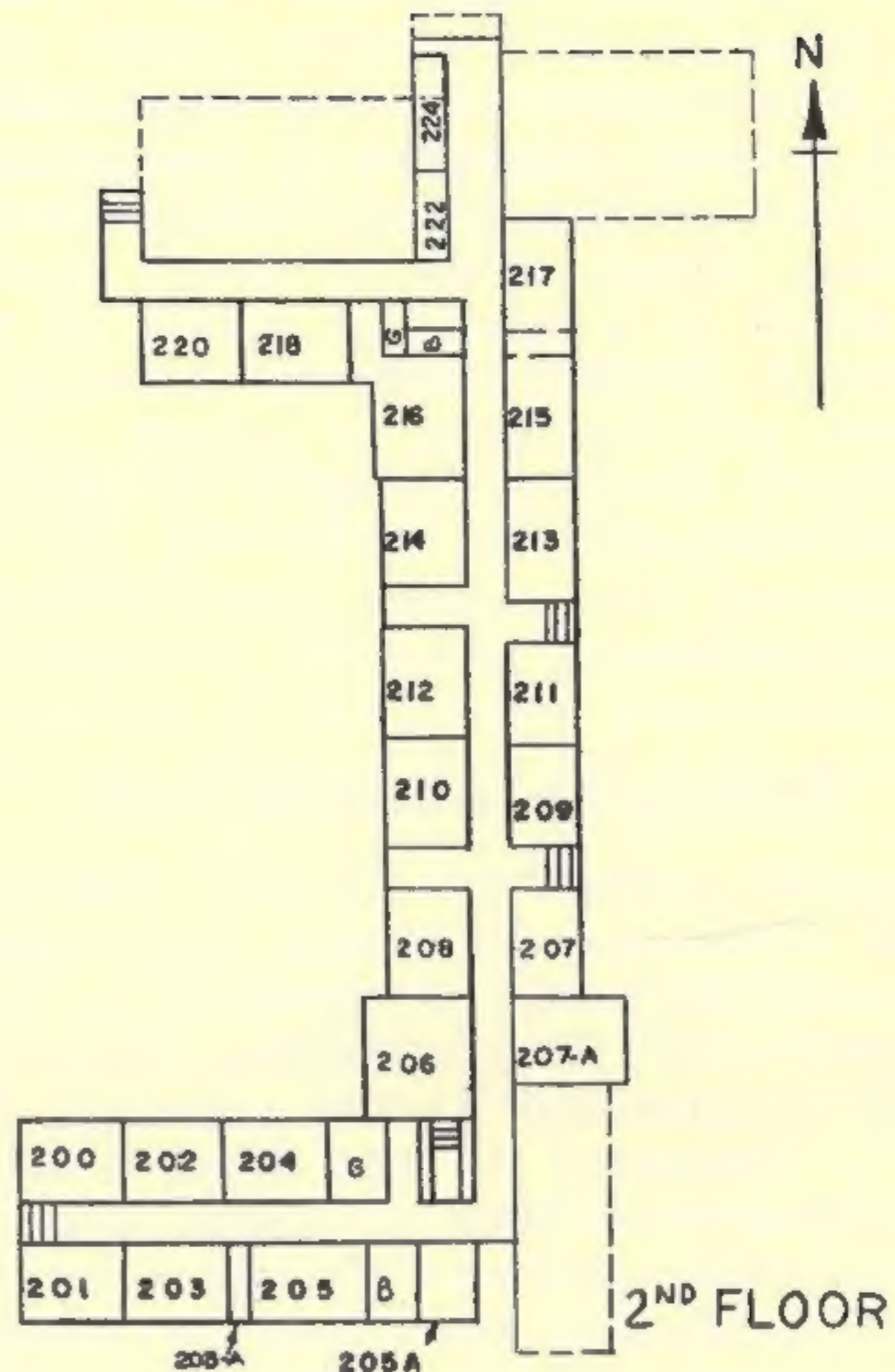
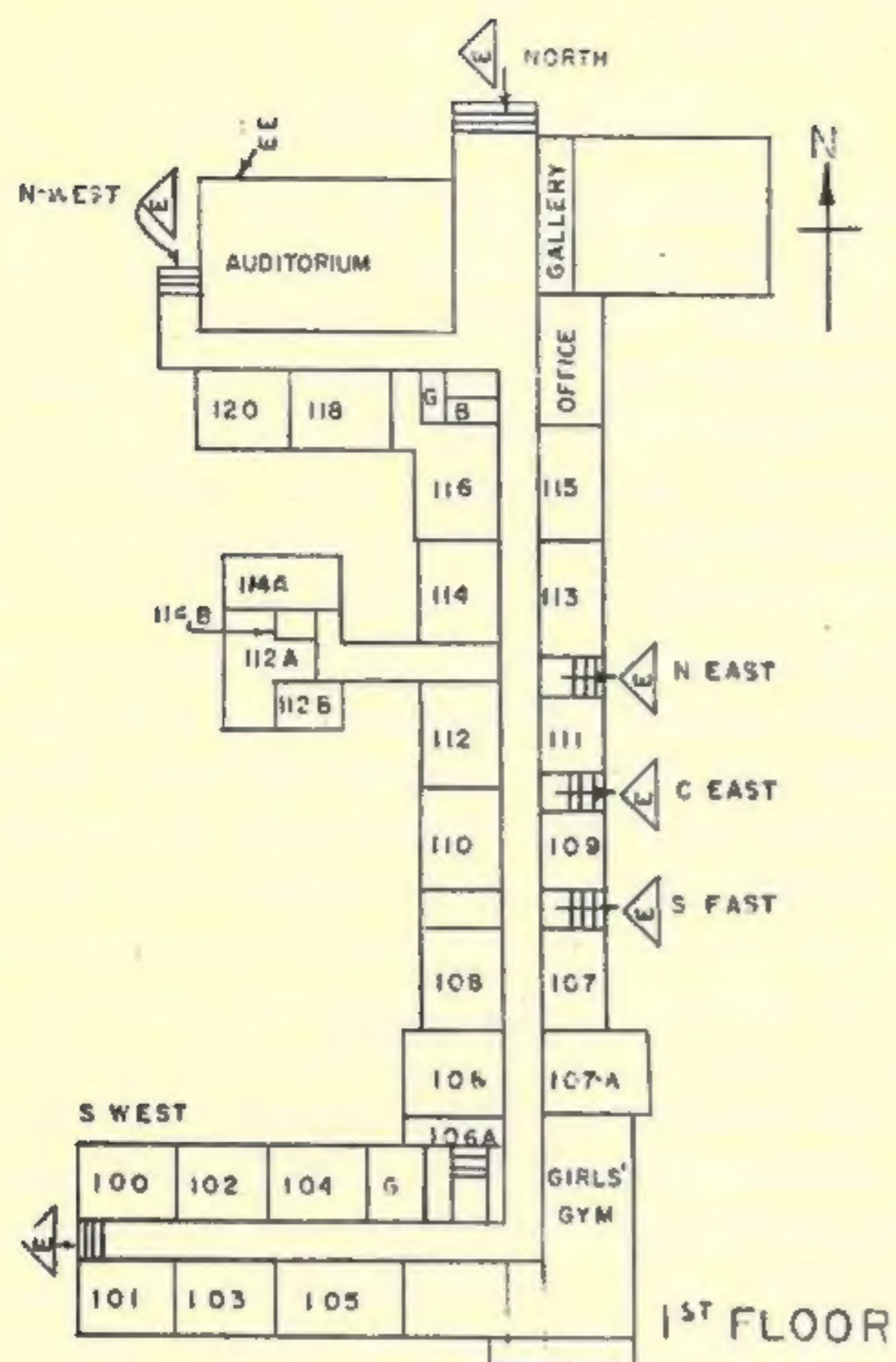
in education. The name Weston High and Vocational School adopted at that time was changed later to Weston Collegiate and Vocational School. Thus Weston became the first community in York County to open a composite school, and fittingly so, for was not our school known for many years as Grammar School, District Number I, County of York? As a matter of fact, even in the 1920's it catered to the needs of students from as far away as Nobleton and Bolton; and even more recently served students from Woodbridge, Thistletown, Humber Summit, Downsview, and many other surrounding areas. At first students boarded in town during the week, or came in by train daily; later, they reached the school by bus.

In 1952-3 there was added to the school a complete new wing, housing the Auditorium, the Main Office, the Library, the Cafeteria, the Boys' Gym, and ten classrooms. (There are now approximately 1,650 pupils and 70 teachers.) Since then other rooms have been added and now we are using six portables.

In October, 1957, the school celebrated its Centennial with a never-to-be-forgotten Homecoming Week, attended by some four thousand graduates. For that occasion a comprehensive history of the school was written by Miss Dora Wattie, Head of the Department of History. Copies of this book, entitled "One Hundred Years—A Retrospect", may be borrowed from the Library.

The history of our school is a reminder that we enjoy the heritage of men of vision and initiative who have written into its traditions high examples of good citizenship. In its traditions, too, are the achievements of the boys and girls of yesteryear who have passed through these halls of learning to become useful citizens in many walks of life.

* From Miss D. E. Wattie's book: "One Hundred Years—A Retrospect", p. 5.



*For 1964-65 the house on William Street east of the Boys' Gym will continue to serve as a centre for the Nursing Assistants' Course, and two more portables will be located in that area.

RULES AND REGULATIONS

On this and the following pages will be found a brief statement of the essential regulations of the school. The observance of these simple rules by every student will result in a school of which all may be proud. Each student is expected to exercise self-discipline, to accept responsibility, to observe essential regulations, and to co-operate in every way, so that he may get the greatest possible benefit from his course.

Attendance—Absence—Lates

Regular attendance is an important factor of success in school. The student who must be absent is expected to bring a dated note of explanation from his parent or guardian. In the morning, this note is presented to the form teacher. A student returning at noon after an absence will present his note at the office. A student who fails to bring a note must secure an admit slip before admission to first class and may be given a detention. A student absent through illness may be sent to the nurse before admission to class is granted.

Students who find it necessary to leave school during normal school hours must "sign out" in the office at the time of departure. Except in cases of emergency, a note from home requesting the release of the student should be presented at the check office before 8.55 in the morning so that the details of his withdrawal may be recorded in the "sign out" book. The student will sign the book when he leaves. Students excused by the Nurse must present the Nurse's slip when they sign out.

Punctuality is a habit worth cultivating. A student who is not in class by 8:57 a.m. is considered late and must secure a late slip at the check room (at the office in the afternoon). Being late without an adequate reason will result in detention. Persistent lateness will be penalized more severely. Students late for class will be required to get a Late Slip at the discretion of the teacher.

Neatness and Dress

Each student shall be neat and clean in his person and habits and shall dress in a suitable manner. Careful attention to matters of cleanliness, neatness and good taste will help in the development of proper attitudes and work habits. Extremes in dress, make-up and hair styles should be avoided.

Each student shall do his part in keeping the school attractive and efficient by placing all waste paper in the baskets provided, and by refraining from marking desks, floors and walls.

Courtesy

Each student shall speak politely to the members of the staff and to his fellow-students. He shall stand to answer questions, and shall preface or end his remarks with the name of the person to whom he is speaking (or in the case of the men on the staff with the word "Sir"). He shall enter and leave the classroom quietly.

Halls

Students must not run in the halls, nor should they loiter there before or after classes. They should always keep to the right.

During the day, classes are expected to move in double line, and to use the stairs designated for up or down traffic as the case may be. Classes moving along the halls take precedence over those crossing the hall. Students may not go to wash-rooms between periods, nor to lockers (except for P. E. classes using lockers near the gymnasium, or classes using an Annex in inclement weather.)

Between 8:30 and 9:00, students are asked to move with reasonable quietness through the halls from their lockers to the Library or to their Home Rooms.

Participants in after-school activities must get books and coats from their lockers first.

Lunch Periods

One period in each class timetable will be designated as a lunch period. It will be *one* of periods 4, 5, or 6 which are standard periods of 40 minutes. Should any pupil have more than one of periods 4, 5, and 6 without classroom instruction, he must choose one of these as his lunch period and report to the study room for the other(s).

For each lunch period, students should vacate the halls quickly and quietly.

Students who finish their lunch before the end of the period and who wish to leave the building may do so by way of the front door of the cafeteria and the parking lot door.

The use of washrooms north of the fire-door in the basement by students will be permitted during the lunch period. Lunch-hour students are not permitted in the basement hall south of the fire-door.

Loud talking and unnecessary commotion must be avoided.

At the regular three-minute warning bell, toward the end of the period, students will proceed to their next class.

Cafeteria

For the convenience of the student body, a Cafeteria is operated in the school. Here lunches from home as well as those purchased in the Cafeteria may be eaten. Soup, sandwiches, hot dishes, desserts and beverages are available at reasonable prices. Students are asked to return dishes and trays to the places designated, to put all refuse in the containers provided, and to leave the tables clean and the chairs in place. They are requested to enter by the east and southeast doors, using the southwest door as an exit only. Reasonable quietness and orderliness are expected. During regular class periods the Cafeteria is out of bounds, except for those students who are assigned there for a supervised study period.

Study Rooms

The Cafeteria will be used for supervised study during periods 1, 2, 3, 7, 8 and 9. Study rooms for periods 4, 5 and

6 will be announced in September. Only students who have been assigned to the study rooms, including the cafeteria, will be permitted to use the study room.

Remember that you are there to work. Talking will not be permitted.

Detention Room

Detentions for being late in the morning will be served in the morning at 8:15 a.m.

Detentions assigned for misconduct or infractions of the general regulations will be served between 3:10 and 4:00 p.m. No one will be admitted to the detention room after 3:20 without good reason. Even with a note from a teacher, a student cannot expect admission to the detention room after 3:30. In this latter case the detention will be advanced one day without penalty.

If a student has an office detention and one for a teacher on the same day, preference will be given to the latter, if the teacher so desires. The office detention will be postponed, without penalty, provided that the student concerned leaves in the office on the same day, a note from the teacher by whom he was detained.

Fire Drill

When the fire gong is sounded, students are to leave their desks and proceed in double line to the exit designated in the room where they are at the time. They should walk as quickly as possible, but must not run. They should wait in line, far enough away from the doors to enable everyone to leave the building, and should return to classes as a unit when the gong ceases.

Lost and Found

Each student is held responsible for his or her own possessions. He should carry them with him, or leave them in his locker, which he should **keep locked**. Articles found should be taken to the office at once. Losers of articles may enquire at the office.

Bicycles

Racks for bicycles are provided on the campus. Students are requested to make use of them and to place padlocks on their bicycles.

Parking

A limited number of parking spaces is available for students who, because of distance, must drive to school. Such students must register their cars at the office, along with a written request from their parents showing that it is really necessary for them to take a car to school. An administrator of parking will rule on the request, and will assign a parking area.

Those permitted to bring cars to school must observe the following regulations:

1. Drive car directly to the school and park it immediately on arrival, in the assigned parking area.
2. Lock car and keep it locked during school hours. No person is to be allowed in or near the car during these hours.
3. Do not use the car for eating lunch or for any other purpose during lunch hour.
4. Display the school sticker on the windshield.
5. Do not move the car during school hours (9:00-3:10), except with permission from the school office for emergency reasons.

Lockers

In September lockers are assigned to students by the teacher in charge. Students are expected to keep the top of the locker clear, the inside of the locker neat and the door of the locker locked. They are advised to refrain from telling others the combination of their locker. Any difficulties should be reported to the teacher in charge.

Field Trips

These are arranged from time to time by various teachers, with transportation by bus, taxi, or staff cars only.

Students who wish to go on a Field Trip will be given a Permission Form to be signed by their parents, and will assume 50% of the expenses, the balance being paid by the Weston Board of Education.

Activity Fees

In September each student pays an activity fee — at present it is \$2.00. In return he receives an Identification Card which must be shown at all activities conducted by the school. It entitles him to free or reduced admission to all games and carries with it several other advantages. The fee helps to cover the cost of many of the extra-curricular activities of the school, and entitles the payee to a copy of the Year Book.

School Photographs

A photographer visits the school early in the year to take individual pictures for the Identification Cards. An opportunity to buy additional copies is given to the students at this time.

Later in the year class pictures are taken for the Conning Tower, along with individual pictures of members of the Graduating Classes.

Opening Exercises and Assemblies

Morning exercises and announcements are heard over the P.A. at 9:00 a.m. Usually the Principal reads the Scripture Lesson and leads the school in the repetition of the Lord's Prayer. It is customary to have a student assist with the announcements.

Blank forms on which to write these announcements are available from the Main Office. They should be initialled by the staff sponsor concerned and should

be presented at the Main Office no later than 8:45.

Occasionally, special Assemblies are held in the Auditorium. For these there are three divisions: Senior, Intermediate and Junior. Classes are seated according to a plan posted on the Home Room bulletin board.

Students should cease talking when any staff member steps on the platform to begin the assembly, should applaud by clapping hands only, and should sing if there is a number on the program giving them a chance to participate.

Daily Programme

The school is open to students at 8:30 a.m., and students are expected to be in their Home Rooms from 8:45 on. Anyone not on hand when the 8:57 bell rings is late. Opening exercises are held each morning. Periods are forty minutes long. There are three lunch periods: 4, 5 and 6. At 3:10 extra classes and extra-curricular activities are held.

Throughout the school day, students are responsible to all members of the Staff.



WESTON COLLEGIATE AND VOCATIONAL SCHOOL



Weston Board of Education

On behalf of the Weston Board of Education, I am most pleased to extend best wishes to each and every student at Weston Collegiate and Vocational School. I trust that your years in this school have been and will be most rewarding and that the knowledge and training which you receive here will substantially contribute to a successful and happy future for each of you.

E. F. AULT,
Chairman

SPECIAL SERVICES

Library

The Library is open for the circulation of books every school day before 9 a.m., at lunch hour and after school hours. Students are invited to make full use of its facilities, and are asked to observe carefully the few simple rules which enable the Librarian and the student assistants to be of service to the maximum number of students. Classes in Library Science are provided for Grade 9 students in the five-year and four-year programs.

Health

All pupils registering in Grade 9 are expected to bring with them the medical examination form which they are given in Grade 8 for this purpose. It is hoped that parents and family doctor will complete this form during the summer so that we may know what to expect of each pupil with regard to participation in all Secondary School activities (not only sports) as soon as possible.

Secondary School years are busy years of rapid growth, development and increasing maturity. We feel that a thorough examination by your family doctor, who will be interested to see that you are in the best possible physical condition to start your new course, is one of the important ways of making sure that these years are happy and successful ones.

In the Health Service Room—No. 111—a Public Health Nurse is on duty full time. She may be reached by telephone at 249-9111, Ext. 46 and will be glad to help you in any way she can.

Students taking part in Inter-School sports such as Rugby are examined each year. Tests for vision, hearing, tuberculosis, etc., are carried out at some time during the years you are here. Tetanus and Polio Boosters are given, and also the full immunization series for these diseases if you have not had them before coming to secondary school.

Accident Insurance Policies

Accident Insurance Policies with quite extensive coverage are sponsored by the Board of Education and it is strongly recommended that all students avail themselves of the protection offered by the policies.

Early in September an opportunity is given to take out this accident insurance. Some form of insurance is recommended, and is obligatory for students taking part in strenuous sports.

Guidance

The Guidance Department has been incorporated into the school organization to deal with the personal, educational and vocational needs of the students. A number of group tests of ability, aptitude and interest are administered with a view to assisting students in choosing and planning for their future careers. Individual interviews are held with students during the school day, and may be arranged with parents during the day or in the evening throughout the year.

The course in Occupations given in Grade IX is of value in helping students develop proper study and personal habits, and gain information along vocational lines. (Courses in other grades are given to help students plan a programme leading to the career of their choice.)

Over one thousand Occupational Files are compiled from various sources in the Group Guidance Classroom, 110. All students are invited to use these files. They include occupational monographs, booklets and articles of current interest. There are a number of Career Books on the Guidance Shelf in the Library. Other books and pamphlets on related topics are available in Room 109, and may be obtained from the Guidance Counsellors.

The members of the Guidance Department are anxious to help the students in every possible way.

BRANCHES OF SECONDARY EDUCATION

Three avenues of further education are open to students who have successfully completed the work of Grade 8. The choice, which each student must make before proceeding to Secondary School, involves a careful consideration of—

1. The Arts and Science Branch

- a five-year programme

- a four-year programme

2. The Business and Commerce Branch

- a five-year programme

- a four-year programme

3. The Science and Technology Branch

- a five-year programme

- a four-year programme

The bases for selecting a branch should be the student's aptitudes and interests. The ability of the student should be the determining factor in selecting a five-year or four-year programme.

All three branches will have a five-year programme which leads to the Grade 13 requirements for university admission. Students entering Grade 9 of the five-year programme in any one of these branches will take for eighty per cent of their time a common core of subjects as follows: English, History, Geography, Mathematics, Science, French, Physical Education, and Group Guidance. The remaining twenty per cent of class time in Grade 9 will be assigned to options available within the

branch. In the Arts and Science Branch, these options are Art or Music, Home Economics or Shop, Business Practice. The Business and Commerce Branch offers options of Business Practice and Typewriting. The Science and Technology Branch offers the student an opportunity to sample various shop courses.

At the end of Grade 9, successful students in the five-year programme may transfer to Grade 10 in either of the other two branches.

In addition to the programmes outlined above, there are four-year programmes available in each of the Branches. The four-year programmes are designed for those students who plan to enter business and industry directly upon graduation. In addition, this school offers three special courses:

1. A one-year Commercial Course, open to those who have completed at least Grade 11 in one of the other five-year programmes, or at least Grade 12 in one of the other four-year programmes. This course includes Stenography or Salesmanship, Typewriting and Office Practice, Bookkeeping, Penmanship, Commercial Arithmetic and Business Machines, Spelling, Business Correspondence, Economics and Business Law.

2. A Registered Nursing Assistants' Course, open to those who have completed Grade 10 in a four- or five-year programme. (See p. 14)

3. A One- or Two-year Occupations Course. (See p. 14)

THE FIVE-YEAR PROGRAMMES

NOTE: All Five-Year Programmes provide admission to University

The Courses Cover:

ARTS AND SCIENCE	Academic Subjects plus wide choice of options (20%)	Grade 12 Secondary School Graduation Diploma	Grade 13 Honour Graduation Diploma	The academic course plus one or two options chosen from the academic, com- mercial, or technical fields to Grade 12. Course is com- pleted with the common Grade 13 year.
BUSINESS AND COMMERCE	Academic Subjects plus Double Commercial Option (20% Commercial)	Grade 12 Secondary School Graduation Diploma	Grade 13 Honour Graduation Diploma	The academic course plus a double option in com- mercial subjects to Grade 12. Course is completed with the common Grade 13 year.
SCIENCE TECHNOLOGY AND TRADES	Academic Subjects plus Double Technology Option (20% Technological)	Grade 12 Secondary School Graduation Diploma	Grade 13 Honour Graduation Diploma	The academic course plus a double option in techno- logical subjects to Grade 12. Course is completed with the common Grade 13 year.

The Courses are Suited to the Student who:

The Courses Lead to:

-
1. is academically capable
 2. desires a university education
 3. wishes to take other further education requiring Grade 13 standing
 4. is especially interested in a study of languages
 5. hopes to find employment that requires a liberal education at the secondary school level
-

1. the Secondary School Honour Graduation Diploma
 2. admission to University
 3. other post-secondary education
 4. employment requiring full secondary school education
 5. Teachers' College
 6. Technological Institutes
 7. Schools of Nursing
-

-
1. is academically capable
 2. desires a university education
 3. wishes to take other further education requiring Grade 13 standing
 4. has special aptitudes for commercial subjects
 5. hopes to find employment in business or administrative fields.
-

1. the Secondary School Honour Graduation Diploma
 2. admission to University
 3. other post-secondary education, especially commercial
 4. employment requiring full secondary school education
 5. Teachers' College
 6. Technological Institutes
 7. Schools of Nursing
-

-
1. is academically capable
 2. desires a university education
 3. wishes to take other further education requiring Grade 13 standing
 4. has special aptitude for technological studies work
 5. hopes to find employment in applied science or technology
-

1. the Secondary School Honour Graduation Diploma
 2. admission to University
 3. other post-secondary education, especially technical
 4. employment requiring full secondary school education
 5. Teachers' College
 6. Technological Institutes.
-

ARTS AND SCIENCE	Academic Subjects plus wide choice of Options	Grade 12 Secondary School Graduation Diploma	A general secondary school education based on sound standards of curriculum and technical achievement.
BUSINESS AND COMMERCE	Academic Subjects plus 20% to 50% Commercial Subjects	Grade 12 Secondary School Graduation Diploma	A comprehensive study of business methods and skills along with basic academic subjects.
SCIENCE TECHNOLOGY AND TRADES	Academic Subjects plus 20% to 50% Technical Subjects	Grade 12 Secondary School Graduation Diploma	A comprehensive study of technical methods and skills. Training in a spe- cialized technical area is provided along with basic academic subjects.

The Courses are Suited to the Student who:

The Courses Lead to:

1. plans to seek employment at the end of Grade 12
2. is not likely to go to university
3. is interested in a general education rather than a study of technical or business subjects
4. has abilities best suited to a four-year programme
5. will seek specialized training after Grade 12

1. the Secondary School Graduation Diploma
2. employment which requires a broad general education and provides on-the-job training

1. plans to seek employment in the business field after Grade 12
2. is not likely to go to university
3. has abilities best suited to a four-year programme
4. has displayed business aptitudes
5. will seek specialized training after Grade 12

1. the Secondary School Graduation Diploma
2. employment in a variety of business or commercial occupations

1. plans to seek employment as a technical or trade trainee after Grade 12
2. is not likely to go to university
3. has abilities best suited to a four-year programme
4. has displayed mechanical aptitudes
5. will seek specialized training after Grade 12

1. the Secondary School Graduation Diploma
2. employment requiring a background of technical education
3. apprenticeship training

REGISTERED NURSING ASSISTANTS' COURSE

This course is open to any girl who has obtained an Intermediate Certificate from the Department of Education (i.e., one who has successfully completed Grade X of a four- or five-year course).

During Grades XI and XII half her time will be devoted to English, History, Science, Mathematics, Nutrition and Physical Education as required for the last two years of the four-year programme; the other half, to the theory and practice of Nursing. Nursing experi-

ence is obtained in Humber Memorial Hospital and other hospitals in the Weston area. Uniforms, caps, pins and nursing text-books are supplied by the Weston Board.

The successful graduate of this course receives a Secondary School Graduation Diploma from the Ontario Department of Education and is qualified to write the Registration examination of the College of Nurses.

ONE or TWO-YEAR OCCUPATIONS COURSE

This course is designed for those pupils who have not gained promotion from Grade 8 but who in the opinion of the Primary School authorities could benefit from a year or two in Secondary School.

The course will be one or two years in length. It is the intention of the Board of Education to grant a certificate to those completing the work successfully.

This course will include English with Spelling and Remedial Reading, History, Geography, Physical and Health Education, Arithmetic and options in Home Economics, Commercial and Shops as well as Music or Art (where feasible).

This course is designed to assist pupils in preparing for positions in commerce and industry.

PHYSICAL AND HEALTH EDUCATION

Boys

Three periods of the week are allotted for Physical Education and Health, two for P.E. and one for Health.

Some general rules to be observed:

Students should—

- (1) not be in the gymnasium without the supervision of a teacher;
- (2) wear gym shoes and gym suits during P.E. classes;
- (3) be careful with equipment;
- (4) observe safety precautions when using equipment;

- (5) take a shower after athletic activity.

Girls

Each girl attends two Physical Education classes and one Health Education class during the week. In these classes training and instruction are given in posture, gymnastics, games, skills, dancing, leadership and health. The objective of the Physical and Health Education programme is to promote the normal development of each girl through wholesome physical activity.

PROMOTION REGULATIONS

The promotion mark in each subject is obtained by using the Christmas, Easter and June marks, weighted in the ratio of 1:2:3. A pupil with a weighted average of 50%, or over, but who fails on the final examination with a mark below 43% will be considered a failure in that subject.

Grades 9 and 10 (4-year)

1. A pupil will be promoted if he
 - (a) passes (50%) in each subject
 - (b) passes in all subjects but one, which is not below 40%, and has an overall average of 55%
 - (c) passes in all subjects but two, neither of which is below 40%, and has an overall average of 60%.
2. Any pupil in the General Department who fails the same subject in both grades 9 and 10 must drop that subject, or must make special arrangements with the Principal about that subject before proceeding to Grade 11.
3. In the Commercial and Technical Departments where a pupil must take the complete course in each grade, a pupil who has failed the same subject in two consecutive years, will receive special attention.

Grades 9 and 10 (5-year)

1. To continue in a five-year programme, a pupil should have a 60% average and no failures.
2. A pupil failing to gain promotion in a five-year programme may be promoted to the next grade in a four-year programme under the same conditions as above, if adequate option arrangements can be made.

Grade 11

1. A pupil failing to gain promotion in a five-year programme may be considered for promotion in a four-year programme, if the promotion committee feels his record justifies it; and if suitable option arrangements can be made.

2. A Grade 11 pupil will be promoted if he

- (a) passes (50%) in each subject
- (b) passes in all subjects but one and has an overall average of 55%
- (c) passes in all subjects but two and has an overall average of 60%.

3. In the 5-year course, a pupil so promoted must repeat any Grade 11 subjects in which he has failed.

If a pupil has only one failure, that being History, Mathematics, or Science, and if he

- (i) is rated not lower than 43% in the subject
- (ii) did not fail the same subject in Grade 10
- (iii) has an overall average of 60% or better on his year's work,

he may write the Christmas, Easter and June examinations in that subject while in Grade 12 without attending regular classes.

4. If a pupil is repeating Grade 11 (5-year), and if the timetable permits, he may take in Grade 12 any subject in which he has obtained at least 60% in Grade 11.
5. Commercial and Technical pupils must take all subjects at the same grade level. The pupil who fails the same subject in two successive grades will receive special attention.
6. In Grades 11 (and 12) 4-year Technical course, Special Shop Practical and Theory marks will be kept separate, and will not be averaged for promotion purposes.

Grade 12

1. A pupil qualifies for a Secondary School Graduation Diploma if he passes in English, History, and a minimum of four options. IT SHOULD BE STRESSED THAT A

PUPIL CONTINUING INTO GRADE 13 SHOULD HAVE A MINIMUM OF 60% IN EACH SUBJECT.

2. A pupil who has not completed requirements for a Secondary School Graduation Diploma may not take more than eight papers in Grade 13.
3. (a) a pupil who passes in at least four subjects together with P.E. may register in Grade 13 but must

repeat subjects which are necessary to complete the requirements for a Graduation Diploma.

- (b) a pupil who does not pass in at least four subjects and P.E. must repeat the work of Grade 12, except that he may take Grade 13 work in any subject in which at least 60% in the corresponding subject of Grade 12 has been obtained.

CONDITIONS FOR RECOMMENDATION

Under the following conditions, students in Grades 9, 10, and 11 (except as noted below) may be excused from writing the final examinations in June. Recommendation will be on a subject basis.

1. Academic Standard

Students must have an average of 70.0 in each subject (1—2 weighted average, with the Easter exam double the value of the Christmas exam). Those subjects below 70.0 average must be written.

2. Regular Attendance

Students must be regular in attend-

ance up to the day of notification.

3. Proper Work Attitude

Students expecting to be recommended must maintain a high standard of work habits right to the end.

4. In Grade 12 General, Commercial, Technical and Commercial Special

Everyone writes all the final examinations.

NOTE: All students in Grade 11 General will write finals in: History, Geometry, Physics and Geography.

HOMEWORK

To successfully complete any course, a student must keep up with daily work, continue with general review throughout the year, and organize an intensive review in the weeks immediately preceding each set of examinations. Note-books, special projects and assignments are constantly being called in for marking and term tests held at regular intervals. The good student is prepared for all these eventualities, because he DOES HIS HOMEWORK.

It is recommended that a student in Grade IX spend 1½ hours in home study each school night; that a student in Grade X increase the time to 2 hours; and that those in higher grades devote from 2½ to 3½ hours a night to home study. Get the study habit Monday,

Tuesday, Wednesday, Thursday evenings and one session during Friday, Saturday or Sunday.

Wherever possible, this should be done in a quiet room, from which all distractions have been removed, and in which are found the following: a desk or table, a straight chair, good light, adequate ventilation, a good dictionary and other reference books, and a sufficient supply of writing materials.

The text-notebook used in the Occupations Course in Grade IX has a whole chapter on study methods, and other books on the subject are available in the Guidance Centre. Students experiencing difficulty in studying and/or in reading are invited to consult their Guidance Counsellor.

W.C.V.S. HONOUR AWARDS

Eligibility:

1. A student must attain 75% weighted (1—2) average on the November-March sets of examinations with no failures.
2. To be eligible, a pupil must be ranked on each set of examinations and Grade 13 students must write a minimum of eight papers.
3. Students transferring from other schools can qualify if the March examinations are written at Weston.
4. In November 1963, the following revisions were made:
 - (a) For pupils who are taking more than the minimum programme, only the minimum number of subjects is used in the calculation. E.g. English Composition and English Literature plus six papers in Grade 13; four options only in Grades 10, 11 and 12 of the five-year programme.
 - (b) Pupils who are not ranked for a set of exams because of absence, and are therefore ineligible for a pin, may become eligible by writing the complete set of final examinations.

Awards: Pins — Certificate — Banquet

1. The first time a student becomes eligible he receives a silver pin with the School Crest mounted on it.
2. The second time he becomes eligible he receives the same type of pin with a plain blue bar attached.
3. On becoming eligible for the third time he receives a pin as in (1) above with a bar attached showing the three School colours.
4. Eligibility for the fourth time entitles the student to wear a gold-filled pin with the School Crest mounted on it.
5. If a student becomes eligible for a fifth time he receives the same pin as in (4) but to it is attached a gold chain and the letter "W".
6. The winners of the above pins also receive a wallet-size certificate en-

titling them to membership in the "Honour-Club".

7. Each year the Weston Board tenders a banquet to all pin winners.
8. The above awards are presented to the winners at a special assembly in April.

Publicity:

An Honour Roll is maintained in the display window in the foyer.

The honour list is also published in the Board of Education's bulletin, the School News.

A congratulatory letter is sent to the parents of 75% pupils, after each set of examinations.

A separate section in the Commencement Programme is reserved for the names of the award winners.

Note: This programme was started in the school year 1959-1960.



IN MEMORIAM
E. H. G. WORDEN

SCHOOL SCHOLARSHIPS, PRIZES AND BURSARIES

William Tyrrell Scholarship

This scholarship is presented annually at Commencement to a student intending to enter school of science or Agricultural College or Honour Science in Arts. It is determined by standing in Grade XIII Examinations, conditioned particularly by excellence in English. Value—\$150.00.

Scythes Scholarship

The Scythes Scholarship in Science is the gift of Mr. Albert E. Scythes in recognition of his children, George, Margaret and Jean, who graduated from this school. The award will depend on the results of the Grade XIII examinations in Science and the fitness of the applicant to pursue a University course.

The University Women's Club of Weston

One award of \$100.00 to the girl obtaining highest academic standing in Grade 13 and proceeding to an accredited Canadian University.

E. H. G. Worden Bursaries

Established by Weston Board of Education to commemorate the long and valuable services of Mr. Worden as Teacher and Principal of the school. The following are the four bursaries offered:

Two Bursaries

\$150.00 to the second and third students of the General Department who are proceeding to University. Based on results of Grade 13 examinations.

One Bursary

\$150.00 to the top student in Grade 12 Technical who is proceeding to higher education.

One Bursary

\$50.00 to the top student in Grade 11 Commercial who is returning to Grade 12.

Coulter-Lithgow Scholarship in Medicine

Founded by Dr. A. D. Lithgow, a graduate of this school, in recognition of the assistance he received to pursue his course in Medicine.

Wilfred E. Pearen Memorial Prize

It is awarded annually to the student who obtains the highest standing in Upper School English and Latin. It is presented at Commencement. Value—approximately \$60.00.

History of Weston Prize

It is awarded annually to the leading student in Upper School History. It is presented at Commencement. Value—\$17.50.

Wilson Prizes

These prizes are awarded to the first student or students in each grade of the General Department for General Proficiency. There are also four Upper School prizes, one for each of the following: English and History, Mathematics, Science and Languages.

Weston Board of Education Prizes

These prizes are presented to the first student or students in each grade of the Commercial, and Technical Departments for General Proficiency. They are similar in character to the Wilson Prizes and are likewise presented at Commencement.

Lions Club Scholarships

These scholarships are awarded annually to two students from Grades 11, 12, or 13 and are open to all departments of the school. The determining factors are: academic work, athletics and personality. There are two scholarships, value \$100.00 each—one to a boy, and one to a girl. They are presented during the last assembly of the school year.

Canadian Manufacturers' Association Prizes

Scholarships of \$50.00 donated by members of the Canadian Manufacturers' Association to assist students in Grade 11 in the Commercial and Technical Departments who wish to proceed to Grade 12.

National Office Management Association Prizes

These prizes are presented in the Commercial Department for proficiency in Grade XI to pupils proceeding to Grade XII.

Memorial Prizes

These are presented at Commencement to the two students of Grade XIII who have shown evidence of outstanding personality, co-operation and leadership. Value of each—\$10.00.

Dr. J. B. Tyrrell Scholarship

Awarded for proficiency in Grade XIII examinations. Value \$100.00 (approx.).

Rotary Club Scholarship

Donated by the Rotary Club of Weston-Mount Dennis, this Scholarship is valued at \$150. The successful applicant may enter any University in any faculty or college. The award will depend on the Grade XIII examinations in any group of subjects or in general proficiency. The purpose of the Scholarship is to assist those students who are in need to carry on their course.

Oliver Master Scholarship

The gift of Oliver Master, in memory of his long association with education in Weston, to a student whose future will be connected with Theology.

Dr. C. James Graham Scholarship

Awarded to the student attaining the highest standing in Mathematics and Science who is proceeding to any faculty of a University. Value—\$75.00.

The Jacob Bull Scholarship

The gift of Mrs. J. W. Milner in memory of her father, Jacob Bull, who was one of the first students in the Weston Grammar School in 1857. It is of the value of \$150.00 and is to be awarded to a student of Weston Collegiate and Vocational School who will proceed to any faculty of a University. The award will be based on the results of the Upper School Examinations with special attention to excellence in Mathematics and in English.

Etta Jane Scythes Memorial Scholarship

Founded by Mr. A. E. Scythes in memory of his beloved wife, and to be given to that girl who proceeds to the University in any faculty, the Teachers' College, or a recognized School of Nursing. The Award will be made on the basis of Grade XIII examinations for General Proficiency and excellence in English.

J. B. Taylor Prizes

Awarded at Commencement to those students obtaining the highest standing in Latin in their respective grades. The average in Latin will be calculated according to the school method.

Value: Grade X—\$15.00; Grade XI—\$20.00; Grade XII—\$40.00 first, \$25.00 second.

Kiwanis Club Bursary

Presented to a pupil of Grade 12 proceeding to Grade 13 or some field of higher education. Value—\$100.00.

I.O.D.E. John Countryman Chapter Bursaries

Two bursaries awarded to students entering the teaching or nursing professions. Value of each — \$75.00.

Centennial Scholarship

The gift of the Student Council, to mark the occasion of the school's Centennial Year, awarded to the pupil having the highest average on Grade XIII Departmental examinations and proceeding to a University.

3. Faculty of Arts and Science
(limited enrolment)

Bachelor of Arts (B.A.)

General Course (3 years)

— general requirements only.

Honour Courses (4 years)—The standard of admission for all honour courses in the Faculty of Arts and Science which now require sixty percent will be raised to sixty-four percent effective September 1965.

Social and Philosophical Studies. This is a common first year for the following seven courses: Anthropology; Geography (may also be entered from first year Science); Modern History; Philosophy; Political Science and Economics; Psychology (may also be entered from First Year Science); Sociology.

Classics — English; Latin; Greek; three papers from Group 4. (It is recommended that French or German be included.)

English Language and Literature — English; Latin; one of French, German, Greek, Italian; three papers from Group 4.

Modern History (English Option) — English; Latin; one of French, German, Greek, Italian, Spanish; History; two papers from Group 4.

Modern Languages and Literatures — English; Latin; two of French, German, Italian, Russian, Spanish; one paper from Group 4. (A candidate with lower than 66% in two languages is advised not to seek admission to this course.)

Bachelor of Commerce (B.Com.)

Commerce and Finance (4 years) — English; Mathematics (3 papers); one language from Group 3; two papers from

Group 4. Average of 64% on nine required papers.

Bachelor of Science (B.Sc.)

General Course in Science (3 years) — English; Mathematics (3 papers); one language from Group 3; Science (two of Botany, Chemistry, Physics, Zoology).

Honour Courses (4 years)

Mathematics, Physics and Chemistry. This is a common first year for the following six courses: Mathematics and Physics*; Mathematics and Chemistry; Chemistry†; Physics and Chemistry; Physics and Geology; Geological Sciences‡ — English; Mathematics (3 papers); one language from Group 3; Chemistry; Physics. Average of 70% on nine required papers.

* Mathematics and Physics includes the following divisions: I — Mathematics; II—Applied Mathematics; III—Physics; IV — Astronomy; V — Mathematics and Applications; VI—Statistics; VII—Terrestrial Physics; VIII — Theoretical Physics.

‡ Chemistry and Geological Sciences may also be entered through the four-year Science course (below).

Science. This is a common first year for the following five courses: Life Sciences*; Geography‡; Psychology;‡ Geological Sciences§; Chemistry§ — English, Mathematics (3 papers), one language from group 3, Science (two of Botany, Chemistry, Physics, Zoology) with average of 64% on nine required papers.

* Life Sciences include the following divisions: Botany and Zoology; Microbiology; Physiology and Biochemistry.

‡ These two courses lead to the degree of Bachelor of Arts. They may also be entered through Social and Philosophical Studies.

§ These two courses may also be entered

and Softball. In track and field there are no divisions, only one form being declared champions, on the basis of the total number of points it wins during the meet.

Cups are given to individual champions for each group in the Track and Field.

All members of Inter-School teams may compete in the Interform programme with the exception of Rugby.

Inter-School sports are those played by teams of this school against teams of other schools. There are thirty-seven schools in the suburban area who take part in the Inter-School programme. The competition between these schools is arranged through the T.D.I.A.A. (Toronto District Interscholastic Athletic Association.)

The sports played are: Rugby, Basketball, Hockey, Track and Field. In each of these there are three divisions, determined by age. (1) Bantam, under 15, Sept. 1; (2) Junior, under 17, Sept. 1; (3) Senior, under 20, Sept. 1.

Athletic Awards

There are two Athletic "W's" awarded in this school. The first "W" goes to T.D.I.A.A. team champions and T.D.I.A.A. Track and Field champions. The manager of a championship team is also eligible for this letter. The "W" is recognized as the school's highest athletic award.

The second "W" is awarded to T.D.I.A.A. group winners and winners of events at T.D.I.A.A. Track and Field meets.

Crests are given to the championship team for each age group in each Intramural sport.



SENIOR FOOTBALL TEAM IN ACTION



REAL ACTION PICTURE OF
BASKETBALL TEAM



HOCKEY PLAYER IN ACTION

Girls' Sports

In the fall, the executive of the Girls' Athletic Association is elected from the girls' student body. The sports programme for the year is largely planned and operated by this group.

The intramural programme is based upon four divisions of interform competition. The grade 9's are in the Midget division. The grade 10's are in the Junior division. The grade 11's are in the Intermediate division. The grade 12's and 13's are in the Senior division.

During the school term champions of each division are declared in the various activities. The championship teams receive athletic tab awards naming the activity, division, and the year. A school championship form is declared in each activity and a shield is awarded to this team.

The inter-school programme consists of exhibition games played against teams of other schools who are members of the T.D.G.I.A.A. (Toronto District Girls' Interscholastic Athletic Association). At present there are over forty schools in this suburban league. The sports played are: Volleyball, Basketball, Softball, Tumbling, Archery, Badminton, Speedball, Tennis, Track and Field.

Athletic Awards

Athletic awards are made on a point system. Points are made by students who participate in school games, and who help to operate the athletic programme.

Junior letters are awarded for 200 points.

Intermediate letters are awarded for 300 points.

Senior letters are awarded for 400 points.

Individual champions receive cups for Track and Field.

A shield is awarded to the champion interform team.

Cadets

The W. C. V. S. Cadet Corps, which operates on an entirely voluntary basis, offers a variety of interesting and rewarding activities to all boys who enjoy military training. Weekly training

parades in uniform take place each Tuesday evening from seven till nine starting in October, and include instruction in rifle, light machine gun, fieldcraft, first aid, and unarmed combat, as well as drill, indoor range firing, instructional films, and sports activities.

The rifle range also is open two afternoons per week after school for those who wish to enter Provincial and Dominion shooting competitions or qualify for recreational shooting awards. Other cadets take after school courses in signalling to qualify for operators' certificates and proceed to advanced wireless work.

Special parades are held from time to time such as the Saturday bus trips to Camp Borden to fire on the outdoor ranges, and a visit to the Armoured Corps for an introduction to tanks and other military vehicles.

The year's training leads up to the annual Cadet Inspection in May followed by the Cadet Banquet. Cadets who successfully complete this training have an opportunity to spend seven weeks during the summer at one of the three summer camps operated by The Royal Canadian Army Cadets at Ipperwash, Camp Borden, and Banff, Alberta. Here the cadets enjoy a varied programme including sports and swimming.

United Nations Club

Organized in 1955, this Club appeals to those who are vitally interested in international affairs and in promoting world peace. It is open to all students in the school.

It arranges special assemblies and displays to commemorate U. N. Day (October 24). Its members participate in the Model U. N. General Assembly, held annually at Queen's Park, in which each school represents a member-nation. Weston has represented France, Japan, Chile, Canada, Nepal and Nigeria in recent years, but will not participate in 1964-65. Members and friends enjoy student tours to New York at Thanksgiving and at Easter. These and other activities are sponsored by the Youth Committee of the Toronto Branch of the U.N.A. in Canada.

Members of the Club take out student memberships in the U.N.A., entitling them to receive literature monthly, and the Club is also represented on the I. C. C. U. N. (Inter-Club Council for United Nations), which promotes special projects.

Our Korean Orphans

In the spring of 1961 the United Nations' Club set up a Committee to investigate the possibilities of the school adopting a Korean orphan. So well did the first campaign go over that it was possible to adopt three orphans, two girls and a boy, one for each department of the school. Their names are Lee Ok Soon, Kim Sook Hyun, and Jeong Sung Yul. They live at the Love and Faith Orphanage.

Each year the Korean Orphans' Committee conducts a fund-raising drive during the week prior to Easter. This money supplies not only food and clothing for our orphans but also Christmas and birthday presents. Letters from the children show how much they appreciate the help of their adopted parents — the students of W.C.V.S.

High School Band

Students wishing to acquire extra experience in brass and woodwind instruments may join the band. Instruments are provided as well as attractive uniforms in the school colours. The band takes an important part in the annual cadet inspection and plays for assemblies and special concerts throughout the year. Rehearsals are held once a week after three-ten in the auditorium.

Orchestra

The school has an orchestra of seventy pieces which plays at assemblies and at various evening functions.

The school possesses a certain number of instruments which are loaned to students who show a talent and willingness in learning to play them. Rehearsals are held weekly after 3:10. New students already possessing orchestra instruments, string, brass, or woodwind should communicate with the musical director.

Glee Club

The Glee Club prepares interesting three- and four-part songs for different assemblies throughout the year and for the annual Music Night. There is a variety of music sung, ranging from the Broadway show-type through to the more serious type of music by such composers as Handel and Haydn.

While an ability to sight-read is a decided advantage, an earnest desire to sing is absolutely essential. Being in a choir can do wonders toward improving anyone's sight-reading ability.

The Glee Club rehearsals are held each Monday afternoon after school. Regular attendance at the rehearsals is stressed.

Drama Club

Here is the place for anyone who feels attracted to the footlights. All aspects of play production — acting, voice development, staging, lighting direction — are dealt with during the year's activities.

The Drama Club is planning to carry on a programme of training and instruction in the Theatre Arts. As well, it is intended to produce at least one three-act play.

Photography Club

The Photography Club provides an opportunity to become initiated into the mysteries of taking, developing, and enlarging pictures. The Club facilities include contact printers, an enlarger, developing tanks, trays of various sizes, a print dryer, etc. Courses are run every year on the fundamentals of darkroom work, advanced enlarging, and more skillful picture taking. Club meetings may be held every two weeks (or oftener) to consider topics selected by the student program committee. Field trips are held when student enthusiasm and transportation are available. For efficient management of Club affairs, there are two other committees: a darkroom committee that is responsible for the management of, and the equipment for, the darkroom; and a finance committee that has the job of raising money to purchase supplies and new equipment for the Club.

Public Speaking

An event of importance among the school's activities is the Public Speaking Contest sponsored by the English Department. It is important because of its purpose—to familiarize pupils with the art of speaking in public; and because of its scope—it involves every student.

The contest develops in three stages. The preliminary class contests, in which every pupil participates, are held in the English periods, and result in the choosing of representatives from each class to compete in the semi-finals. The finals are held in the auditorium with guest adjudicators.

For this competition, Grade IX is classed as Junior, Grade X as intermediate, and Grades XI, XII, and XIII as Senior. Through the interest and generosity of the Weston Lions Club, a shield on which the names of the winners are recorded has been presented to the school, and silver cups are awarded to the individual prize winners.

Winners in the Senior Division are eligible to enter the Toronto District Lions Club Competition, in which Educational Scholarships of \$300.00, \$200.00, and \$100.00 are offered. In addition, the Weston Public Utilities Commission presents cash awards from the Ontario Hydro to the winners in each division.

I. S. C. F.

Each week over the P.A. the following announcement is heard: "The regular meeting of the I.S.C.F. will be held in Room 20 today at 3.20. Everyone is welcome."

For the benefit of our new students may we explain that the initials I.S.C.F. stand for "Inter-School Christian Fellowship", and that the motto of our group is "To know Christ and to make Him known."

At our weekly meetings we have excellent speakers, special talent, and various

types of Bible studies. In addition to these meetings, we attend Conferences, weekend and Christmas ski-camps, ranch camps, and socials. In past years we have also taken special assemblies at Christmas and Easter.

All students are invited, especially those who are new to this school.

The Conning Tower

The yearbook of W.C.V.S., known traditionally as **The Conning Tower**, a record of the activities and achievements of the students for the year, appears regularly in the spring term.

The Conning Tower includes pictures of the graduates, the teaching staff, the classes, the athletic teams, various clubs and societies, and action shots. In it are recorded the social and athletic activities and the work of the various student organizations.

The Conning Tower is the work of the students who report, assemble, and organize the material for the yearbook. It is headed by a chief editor, normally chosen from Grade XII, and a board of assistant editors from Grade XI and Grade XII. Each assistant editor is responsible for getting together material for his or her own section: Girls' Athletics, Boys' Athletics, Literary, Social Events, Activities, Advertising, Special Features and others. The editors are chosen from students who have assisted in previous years.

Every year in the fall term a call is sent out for reporters and helpers, especially from Grades XI, X, and IX. These will assist by reporting games and other events and turning in the information to the editors.

Workers on **The Conning Tower** are eligible to receive a Journalism credit toward a white "W".

The Chess Club

Once a week throughout the school year, the Chess Club welcomes all students, boys and girls alike, to the subtle intricacies of its pursuit, a unique mixture of poetry and mathematics favoured for many centuries to this day in every civilized country, and often called the "royal game" from its pre-eminence among contests of intellectual skill. Members receive instruction on the fundamentals of the game, the etiquette of chess, popular openings and their leading variations, chess notation and the recording of games, the use of chess clocks, tournament regulations, and the universally accepted official laws of chess passed at Venice in July, 1929, by the Council of the F.I.D.E. (Fédération internationale des échecs). The course also includes demonstrations prepared and given by senior players, a glimpse at the colourful history of chess, biographies of its more famous masters and their classical legacy, incidental references to the contemporary world champions, as well as an acquaintance with the virtuosity of simultaneous tourneys, blindfold matches, and lightning chess. All regular players are also given an opportunity to compete in an annual intra-mural tournament sponsored by the Student Council and rewarded with a trophy on display in the showcase found in the school foyer. Top players get to take part in the Metropolitan Toronto Secondary Schools Annual Tournament held in the spring. The club facilities include, to date, a giant mural board for demonstrations, half a dozen chess sets, standard tables, record forms, basic books on chess, English translations of the F.I.D.E. official code, a few magazines and a Dictionary of Modern Chess. IT'S YOUR MOVE!

Driver Education

The Driver Education Course has been offered at the Weston Collegiate and Vocational School since 1955. This course is given outside the regular school hours, as an extra-curricular activity.

Students who wish to take the course must have reached their sixteenth birthday and not be in possession of a driver's license.

Grade 13 General, 12 Commercial and 12 Technical students are given first priority to the course.

To take any "in the car instruction", a temporary license must be procured from the Department of Transport.

Length of Course —

25 hours classroom instruction
7-8 hours behind the wheel driving
18 hours observation

Hours of Instruction —

Classroom—3:30-4:30 Mon. and Wed.

Behind the Wheel —

7:45- 8:45 Monday to Friday
11:55-12:55 Monday to Friday
3:30- 5:30 Monday to Friday
9:00-10:30, 10:30-12:00, 1:00-2:30,
2:30-4:00 (Saturday only)

Average number of graduates yearly—96

This course complies with the standards required by the Department of Transport and may lead to a Provincial Certificate of Merit.

There are several other extra-curricular activities, including a Judo Club, a Golf Clinic, and a Track and Field Club.

It is hoped that as many students as possible will participate in at least one of the many extra-curricular activities outlined above. On the other hand, students should not become involved in too many activities, lest their scholastic achievement suffer.

SCHOOL LETTERS

Introduction:

The school letter is the highest award presented by the school. All school letters are awarded on the recommendation of the Awards Committee.

1. Any student who receives 12 nominations according to the following regulations may apply for a school letter.
2. A student may not apply more than five nominations in any activity towards a school letter.
3. No more than three nominations may be earned in any one activity in the same school year.
4. Only three nominations exclusive of scholarship may be applied in any one year towards a letter except in the student's graduating year when all nominations earned in the year may be applied.
5. A pupil applying for a school letter must have received a minimum of 60 per cent in his work for that year previous to his application for a letter or in the opinion of the staff to have made a creditable effort.
6. In deciding on whether a candidate will receive a school letter, the committee will take into account faithful attendance at school and co-operative attitude toward the school generally. No one will be entitled to a school letter just because he has 12 nominations if it is to be worthy of being the school's highest award.
7. A "preliminary" letter will be awarded to students receiving six nominations. This preliminary letter gives tangible recognition to students on their way to their school letter.

Procedure for Nominations:

The following are the conditions under which school nominations may be made. All nominations are recommended by the staff sponsors of the activity for the consideration of the Awards Committee.

1. Dramatics:

- (a) Outstanding performance in a major dramatic presentation.
- (b) Exceptional leadership in stage managing, make-up, costumes, etc.
- (c) Any student who faithfully serves for two years in the presentation of plays.

2. Winners of the Public Speaking contests and any other of nearly equal merit.

3. Orchestra or Band:

- (a) Attendance at or membership in the band for two years.
- (b) Exceptional leadership on the executive or in the field of solo performance.

4. Glee Club:

- (a) Regular attendance at rehearsals for two years.
- (b) Those who take a leading part in solo work before the student body in operettas.

5. Other Clubs: (Photography, United Nations, Inter-School Christian Fellowship, Chess, etc.)

- (a) Any member of any constituted club who has shown special ability or interest in the club or who has been efficient and active as a member of the executive for the club for one year.

- (b) Anyone who has been a member in regular attendance and has shown reasonable participation in the affairs of the club for two years.

6. Journalism:

- (a) Any member who has shown outstanding ability on the executive of the school year book.
- (b) Any member who has shown and prepared articles for the newspaper on a regular basis.
- (c) Any member who has worked faithfully on the school paper or year book for two years.
- (d) Any member who has written an article of outstanding merit.

7. Service:

- (a) Any staff member may recommend any student for a service bar who, in his opinion, has rendered outstanding service to the school in any capacity not covered by the preceding categories.
- (b) The student council executive may make similar recommendations.

8. Athletics: (Rugby, Hockey, Basketball, Badminton, Volleyball, Gym Team, Interform Teams, Track Team, Manager.)

Any student who has contributed in athletics sufficiently to be invited to the Athletic Banquet in April, is considered to be nominated for the school letter. Additional nominations may be made, keeping in mind the following:

- (a) A performer of outstanding ability.
- (b) A member of a regular school team for two years.
- (c) Any member of a championship T.D.I.A.A. or O.F.S.A.A. team.

- (d) A cheerleader for one year.

- (e) Field day team.

- (f) Badminton or Tennis tournaments.

- (g) A referee.

9. Student Council:

- (a) Any member who has been active on the executive or has shown outstanding leadership in the Council for one year.
- (b) Any person who has been a member of the school council for two years in regular attendance and who has shown reasonable participation in Council affairs.

10. Scholarship: Any student who receives a scholarship pin.

11. Extra-Curricular Activities: (Ballet, Curling, Red Feather, Lifesaving, Cadets, Driver Education, First Aid, Girls' Rifle Team.)

The above conditions are subject to amendment from time to time as new activities are added to the ever-growing list. Your attention is drawn particularly to Item 6 under **Introduction**, and to Items 7 and 10 under **Procedure for Nominations**. Note that it is possible to win one point each year by obtaining 75.0% (weighted 1-2) on the November-March sets of examinations with no failures. It is hoped that many more students will strive to obtain the White "W" — our school's highest award.

ENTRANCE REQUIREMENTS FOR HIGHER EDUCATION

I. University of Toronto (Session 1965-66)

1. General Admission Requirements

A candidate to be considered for admission must present Ontario Grade 13 standing, or its equivalent, in at least nine* papers chosen to satisfy each of the following groups, with a minimum overall average of 60% :

Group 1 English (2 papers)

Group 2 Latin (2 papers)* or
Mathematics (2 papers)

Group 3 One language (2 papers)*
from: French; German; Greek;
Italian; Russian; Spanish;
Latin (if not already chosen).

Group 4 At least three papers from:
Algebra; Analytical Geometry;
Trigonometry and Statics;
Botany; Zoology; Chemistry;
Physics; Geography; History;
Music† or Art; one or more
languages* from Group 3.

* In June 1965, the Grade 13 examinations in French, German, Greek, Italian, Latin, Russian and Spanish will consist of a single paper. For purposes of meeting the admission requirements of nine papers for all courses, a single examination in these subjects will carry the weight of two papers. The single mark will have the weight of two marks in determining the overall average mark.

† Music options for Ontario: In lieu of Ontario Grade 13 Music, standing in one

of the following examinations of the Royal Conservatory of Music of Toronto, or equivalent, is accepted: (1) Grade VIII Practical with Grade III Theory; (2) Grade IV Theory.

While these certificates (or equivalent) will continue to be accepted for the purposes of meeting general admission requirements, the method of calculating the Grade 13 average will be changed. As of September 1965 the marks obtained in examinations for equivalent music certificates will not be included in the average. Instead, the applicant's overall average will be obtained on the basis of eight Grade 13 papers.

2. Special Note on Limited Enrolment and Selection

Since accommodation and certain other facilities are restricted, the University has found it necessary to limit enrolment in many Divisions. Colleges also are obliged to limit enrolment.

Applicants for admission should therefore regard the holding of the above admission requirements as meaning only that they are eligible for selection to the University.

Under the University's admission practices, the school record of the applicant, the report of the Principal, and other tests of the student's ability that are available, are considered. The length of time taken and number of sittings at examinations to obtain the admission requirements also are taken into account.

through Mathematics, Physics and Chemistry.

Biological and Medical Sciences—Same entrance requirements as Science above. First year enrolment limited to 35 students. A candidate who completes this four-programme with good standing may be admitted to Second Year Medicine.

Bachelor of Applied Science — Civil, Mining, Mechanical, Industrial, Chemical and Electrical Engineering; Metallurgy and Material Sciences; Engineering Science; Applied Geology.

4. Professional Faculties and Schools

Faculty of Applied Science and Engineering

Bachelor of Applied Science (B.A.Sc.)
— 4 years

Civil, Mining, Mechanical, Industrial, Chemical, Electrical, Metallurgical Engineering; Engineering Science (formerly Engineering Physics); Applied Geology; Aeronautical/Astronautical Engineering (entered through Engineering Science)—English; Mathematics (3 papers); one language from Group 3; Chemistry; Physics.

For Engineering Science — Average of 70% on nine required papers.

For all other courses—Average of 64% on nine required papers.

School of Architecture (limited enrolment)

Bachelor of Architecture (B.Arch.) — 5 years — English; Mathematics (3 papers); one language from Group 3; Chemistry; Physics. Average of 60% on nine required papers.

Faculty of Food Sciences

Bachelor of Science (Food Sciences),

B.Sc. (Food Sci.) — 4 years

English; Mathematics (three papers); a language from Group 3; two of Botany, Chemistry, Physics, Zoology (preferably Chemistry and Physics).

School of Nursing (limited enrolment)

Bachelor of Science in Nursing (B.Sc.N.)

Basic Degree Course in Nursing—4 years

Degree Course for Graduate Nurses
—3 years

General Requirements only (Chemistry and Zoology are recommended).

For entrance requirements to other courses and to other faculties (including those listed below) candidates are referred to the University of Toronto Calendars.

Dentistry, Forestry, Law, Medicine, Music, Pharmacy, Physical and Health Education, Theology, etc.

Other details regarding admission requirements will be found in the Calendars.

Three new colleges are being created: Innis (on the St. George campus, 1964); Scarborough (1965); and Erindale (1966).

II. York University

1. Admission Requirements

A candidate for admission to the first year shall ordinarily be required to present the Ontario Grade XIII Certificate or a certificate deemed equivalent by the University, showing standing in nine papers, or the equivalent, selected as outlined below, with a minimum overall average of 60%. Note that the single paper in languages (June 1965) will count as two papers.

- (a) English (two papers);
- (b) Mathematics (two papers) or Latin (two papers) or two of Botany, Chemistry, Physics, Zoology;
- (c) A language (two papers);
- (d) Three papers to be selected from the following: a language (two papers), Geography, History Music, Algebra, Geometry, Trigonometry, Botany, Chemistry, Physics, Zoology. At least one of the Mathematics or Science papers must be included if none has been elected under (b).

(See Calendar for further details)

2. Faculty of Arts and Science

The following programmes of undergraduate studies are offered:

Ordinary Programmes — three years — leading to the degree of Bachelor of Arts;

General Honours Programme — four years — leading to the degree of Bachelor of Arts with Honours;

Specialized Honours Programme—four years — leading to the degree of Bachelor of Arts with Honours and of Bachelor of Science with Honours.

(See Calendar for further details)

III.

For entrance requirements to other universities consult the specific Calendars in the Guidance Centre.

IV. Entrance to Provincial Institutes

Ryerson — The Ontario Secondary School Graduation Diploma is the minimum educational requirement.

For most courses this must include at least 60% in English, History, Mathematics and Science.

Preference will be given to those who possess higher qualifications. Applicants would be well advised to obtain a satisfactory standing in at least eight Grade 13 papers or complete a Technology or Business Grade 13 before seeking admission to Ryerson.

Courses in Journalism and in Radio and Television Arts require a minimum of five Grade XIII papers, including English Literature and English Composition.

Course in Furniture and Interior Design or in Secretarial Science will accept a Language, Art, or certain Commercial subjects for the Mathematics and Science of Grade XII.

Commencing in September 1964, two new courses will be offered: Nursing and Welfare Services.

V. Accountancy

Grade XIII, 8 papers

English—2 papers

Algebra—60%

Other subjects optional

VI. Law

1. B.A. degree or equivalent
2. Three years of Law
3. Apprenticeship—15 months
4. Osgoode Hall—Approx. 6 months

VII. Teachers' College

Standing in eight Grade XIII papers, two of which shall be English Literature and English Composition. It is strongly recommended that standing in nine papers be obtained to prepare for University later.

In lieu of the Grade XIII standing outlined above, successful completion of the preliminary or first year at certain universities, or of certain two-year courses at Ryerson, will be accepted.

The two-year course, after Grade 12, will be discontinued in the near future.

VIII. Nursing Schools

Secondary School Graduation Diploma with Science Option is the minimum requirement. Many hospitals in the Toronto area require all or part of Gr. XIII. Contact the Registrar of the hospital of your choice.

There are many more possibilities in the field of higher education that could be outlined in this booklet. Numerous calendars and pamphlets are on display in the Guidance Centre; be sure to consult them. Above all, feel free to discuss your plans with your Guidance Counsellor.

Three words of advice:

- (1) Avoid closing the door to a particular career by taking the "easy" course, or by dropping a subject which is challengingly difficult.
- (2) Do your best always.
- (3) Stay in school (if it is at all possible) until you complete your course.

CHEER LEADERS



JANIE WAGNER

SUE ANNIS

LYNN MEIKLE

W.C.V.S. YELLS

W-E-S-T-O-N
W-E-S-T-O-N
W-E-S-T-O-N
Yeah Weston.

High sky rickety roo
What's the matter with white and blue?
Hulla bull oo, hulla bull oo
Hulla bull oo bullah
Weston, Weston, Rah, Rah, Rah!

Victory, Victory is our cry
V-I-C-T-O-R-Y
Are we in it?
Well, I guess
Can we beat them?
Yes Yes Yes! Weston

Blue and white,
Blue and white,
These are the colours for which we fight
Razzle, Dazzle
Zizz, boom, bah
Weston, Weston
Rah! Rah! Rah!

Kick 'em high!
Tackle low?
Are you ready?
Let's go!
W-e-s-t-o-n, W-e-s-t-o-n
W-e-s-t-o-n
Yeah W-E-S-T-O-N !!!
OOORAH! OOORAH!
Ra! Ra! Ra! Ra! Ra! Ra!
Team! Team! Team!
OOORAH!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	9.00 – 9.50				
2	9.50 – 10.30				
3	10.30 – 11.10				
4	11.10 – 11.50				
5	11.50 – 12.30				
6	12.30 – 1.10				
7	1.10 – 1.50				
8	1.50 – 2.30				
9	2.30 – 3.10				

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